DISCOURSE: TEACHER TALK

The following stems may help when working in groups to solve problems.

K20 CENTER

BUILDING TRUST

ANALYZING, SYNTHESIZING, EVALUATING

MAKING DECISIONS

MAKING OBSERVATIONS

ANTICIPATING CHANGE

BUILDING TRUST	MAKING OBSERVATIONS	ANALYZING, SYNTHESIZING, EVALUATING	ANTICIPATING CHANGE	MAKING DECISIONS
What norms should we establish for our discussions? How can we ensure we stay focused on the topic at hand? How can we make sure everyone feels included and heard? What other stakeholders need to be included in this discussion? When will we meet again to check in?	What do we already know about this issue? What does the data say? What other sources of data do we have to help us get a more complete picture? What have we seen, heard, and/or experienced? What is the data measuring?	What is the most meaningful aspect of the data for our school? What patterns do we notice? How does this relate to theories, models, or other concepts? How does this work build on previous work? What are your feelings about the data? What has been going well? What assets do we see that we could build on to improve? Are all students getting what they need? What is the root cause of the problem?	What roadblocks might we encounter? What are some possible errors that could be made if we are not prepared? How can we integrate new concepts to help us work smarter rather than harder? When can we meet to discuss how implementing those strategies worked for students?	How can I change my own practices to improve? What is something new or underused that we want to try? What is the best course of action? What goals/outcomes are realistic given our resources? What goal will I make for myself, how will I measure it, and how will I know I have achieved it?