



AUTHENTIC LESSON REFLECTION TOOL

Components Of Authenticity	Reflection Question <i>In what ways does the lesson...</i>
<p>Student-Centered Learning <i>Learning is active rather than passive and provides students with choices about their learning.</i></p>	<ul style="list-style-type: none"> Place students in the role of active rather than passive learners? Allow students to make choices about their learning environment (for example, choosing content, process, product)? Recognize and use students' prior knowledge, cultural backgrounds, values, perspectives, interests, and opinions? Acknowledge students' individual needs and scaffold learning tasks accordingly (such as providing bidirectional feedback, chunking, using graphic organizers, supplying learning rationales, etc.)? Allow students to reflect on and evaluate their own work?
<p>Construction Of Knowledge <i>Learning calls for the use of higher-order thinking to convert information into organized knowledge.</i></p>	<ul style="list-style-type: none"> Link prior knowledge and experience with new concepts to construct deeper meaning? Provide students with opportunities to develop and use higher-order thinking skills (like synthesizing, critical thinking, problem-solving, reasoning, making inferences, creative thinking, investigating, etc.)?
<p>Inquiry-Based Learning <i>Learning deepens knowledge through a guided process, including meaningful questions, research, analysis, and productive discourse.</i></p>	<p>Meaningful Questions</p> <ul style="list-style-type: none"> Use meaningful questions to frame instructional activities and guide student learning? Invite students to ask questions about what they are learning and challenge them to find the answers? Provide an appropriate structure to help students work systematically toward a complex solution or explanation? Ask students to construct an explanation or argument with supporting evidence and reasoning to show their learning? <hr/> <p>Productive Discourse</p> <ul style="list-style-type: none"> Create opportunities for students to share ideas and respond to the ideas of others? Guide students to seek understanding through productive, solution-based conversation? Ask students to collaborate with others to gain a shared understanding of ideas from multiple perspectives?
<p>Real-World Connections <i>Learning holds relevance beyond the classroom.</i></p>	<ul style="list-style-type: none"> Facilitate guiding activities that encourage students to find personal meaning and significance in their learning? Address a topic or problem that holds value beyond the lesson itself (at home, in the community, in culture, or in students' future careers)? Encourage students to think about ways in which the lesson applies to a larger audience beyond the classroom? Ask students to employ skills and tools used in real-world professional settings?